

What will these conversations cover?

Our '**Conversations with Young People**' series, which will be carried out throughout October's Black History Month, will explore all young people's understanding of colonialism based on what they have read in mainstream and social media outlets in light of recent events. It will also ascertain their views on what colonisation means for people in the countries that were colonised. We will use these conversations to educate young people about the history of the British colonies and why the recent passing of Queen Elizabeth II has once more triggered these important conversations.

The main discussion points will be:

1. What do young people know about colonialism?
2. Are young people aware of recent debates and conversations around colonialism?
3. What messages have they picked up from different media outlets about colonialism and Britain's role in it?
4. Why do they think recent events have triggered these conversations around colonialism?
5. Where are the gaps in the current national curriculum, their own knowledge about colonialism and the British Empire?

How will we use the findings?

The findings will be used to build consensus with our education partners about broadening the history curriculum to include all Black British History, thus ensuring that all young people are well informed and have the critical thinking skills and confidence to contribute to future debates.

The Black Curriculum will continue to advocate and work towards ensuring that learning about Black British History becomes the norm in all educational spaces for all young people. Support us by following our **#TBH365** campaign.

When will these conversations happen?

Our series of '**Conversations with Young People**' will start from the week beginning Monday 10th October and runs throughout the month. The aim is to hold these conversations in schools or alternative educational settings. Contact **Elizabeth Kwaw, Head of Research** at TBC by email elizabeth@theblackcurriculum.com for more information. We would welcome hearing from you to see if your school, organisation or business would like to participate in these, or future, conversations.